

C³ Classroom Conversion: Reading**Greg Oppel, Oklahoma Council for History Education****B6**

Explore new approaches to constructing reading assignments from the textbook and primary and secondary sources using strategies from the Stanford History Education Group (SHEG) focused on analytical historical thinking. Emphasis will be placed on adapting what teachers already do rather than reinventing the wheel.

ALL**Economic Explorers: Hands-On Activities to Integrate Economic and Personal Finance Concepts****Pam Campbell and Sarah Shahan, Federal Reserve Bank of Kansas City, OKC Branch****B3**

Want to develop a broader knowledge of economic concepts in your classroom? The Federal Reserve has many FREE resources, activities and games designed to expand students' vocabulary and introduce them to the Fed, economic education and finance topics. Attendees will walk away with a set of Fifty Nifty Econ Cards and other resources to use in the classroom.

ALL**Economics and the Environment: EcoDetectives****Mary Oppegard, Oklahoma Council on Economic Education****B5**

Today's young people are very interested in environmental issues. Many respond with genuine concern to information and images that highlight environmental problems. Help your students gain a well-informed approach to reasoning about environmental problems. Participants will receive a free copy of the curriculum.

Middle School/High School**iCivics-Fun Interactive Games that Enhance Civics Education!****Jane McConnell, Oklahoma Bar Association Law-related Education, Coordinator****B2**

Retired Justice Sandra Day O'Connor developed the iCivics program for students to use interactive games reinforcing classroom curriculum. Teachers can give class assignments with due dates and monitor student progress. FREE resources and lesson plans.

PreK-Grade 5/Middle School/ High School**Teaching U.S. History? Why Not Include Geography, Too?****Teresa Potter, Oklahoma Alliance for Geographic Education (OKAGE)****B4**

European settlement patterns were influenced by geography. Participants will examine primary sources to determine the geographical "push/pull" factors of the colonial regions. As an assessment, learn methods to incorporate informative/explanatory texts to address the Oklahoma C³ standards for social studies.

PreK-Grade 5**Two Sides of a Coin; Writing and Reading in Social Studies****Pam Merrill, Oklahoma Council for the Social Studies Secretary and Edmond Public Schools****Conference Room B**

Participants will explore the three types of Common Core writing for social studies, including tips for developing analytical writing prompts tied to common core reading standards, sample assessment items, and strategies for tackling the extended writing task.

Middle School/High School

Bringing History to Life**Jason Harris, Oklahoma History Center****B6**

Join the Oklahoma History Center staff or a brief discussion on the programs and activities that the museum offers. We will explore history, hands-on trunks, Colonial Day programs, National History Day and more.

ALL**C³ Classroom Conversion: Writing****Greg Oppel, Oklahoma Council for History Education****B3**

Make your classroom C³-compatible by adding simple but vital writing components to your existing lesson plans. Focus will be placed on short writing assignments with easy-to-use rubrics for quick daily or periodic writings that emphasize C³ goals like identifying claims and providing evidence.

ALL**Explore the Civil War Resources of the Library of Congress****Jan Davis and Janet Bass, Oklahoma Department of Libraries****B2**

Take a fresh look at the millions of online resources offered by the Library of Congress to expand your study of the Civil War. We'll look at sheet music, photographs, maps, and more that you can use to develop critical thinking skills.

General**Planning for and Succeeding at Teaching AP Human Geography****Jane Purcell and Dr. Darren Purcell, Oklahoma Alliance for Geographic Education (OKAGE)****B4**

This session will address the various topics in the AP Human Geography course description and introduce strategies for teaching the course to a range of high school grade levels. The presenters will address useful resources for preparing the course, text selection, the scoring procedures for essay exams and ensuring students understand how to answer APHG essay questions.

High School**Reading Like a Historian: Stanford's Award Winning Curriculum****Brenda Chapman, Oklahoma Council for the Social Studies Vice-president and Putnam City Schools, Social Studies Curriculum Specialist****Conference Room B**

The *Reading Like a Historian* curriculum engages students in historical inquiry. Each lesson revolves around a central historical question and features sets of primary documents designed for groups of students with diverse reading skills and abilities.

Middle School/High School**Teach Students that Moneyisok!****Laurie Burt and Amy Serrata, Oklahoma Council on Economic Education****B5**

Are you ready for graduation 2014? Moneyisok.org is an online resource covering all of the 14 subject areas of the PASSport to Financial Literacy. The website provides a comprehensive list of resources and lesson plans to help teachers integrate financial literacy in the classroom.

Middle School/High School

C³ Classroom Conversion: Assessment**Greg Oppel, Oklahoma Council for History Education****B6**

Adapt your existing assessments with C³-appropriate multiple choice and short answer questions covering document analysis and historical thinking. Technology options like Edmodo and Quiz Star will be demonstrated. Quick document analysis assessments will be introduced from the Stanford History Education Group's (SHEG) Beyond the Bubble initiative.

ALL**ConSource.org: Using Technology to Help Students Think Historically****Julie Silverbrook, The Constitutional Sources Project, Executive Director****B2**

Good historical thinkers are informed, educated, and thoughtful. In a day and age when we use the Internet as a shortcut for informed research and when we expect to receive information in 140 characters or less, teachers should encourage students to instead use the Internet to develop the necessary skills for active citizenship.

Middle School/High School**Hot and Ready Curriculum Resources for Teaching the New Oklahoma C³ Standards for the Social Studies!!****Kelly Curtright, Oklahoma Council for the Social Studies President and Oklahoma State Department of Education, Director of Social Studies Education****Conference Room B**

Come see some quality online curriculum resources with "hot and ready" lessons and activities for use in your classroom. BYOT – Bring Your Own Technology for perusing the many resources together. A hardcopy handout will be available for all session participants.

ALL**It's a Wild Ride Down the Iditarod Trail!****Susan A. Smith, Oklahoma Alliance for Geographic Education (OKAGE)****B4**

Travel the Iditarod Trail with a teacher who has just returned from the start of the 2013 Iditarod Sled Dog Race. This session will use the Iditarod map, Trail Notes, photographs, and Google Earth to see the race through geography, weather, and the human element. A lesson plan aligned with OC³ Literacy and Content Standards in Social Studies with connections to science, reading and writing will be distributed.

Middle School**Teaching Economics Using Children's Literature****Laurie Burt, Oklahoma Council on Economic Education****B5**

Children love stories, so using literature is a very motivational teaching technique. As economic and personal finance concepts are taught within the context of literature, students realize that these subjects are a very real and interesting part of the world around them. Participants have a chance to win popular children's books.

PreK-Grade 5**Using History to Teach Respect, Resilience & Responsibility****Lynne Porter, Oklahoma City National Memorial and Museum****B3**

The Oklahoma City National Memorial & Museum provides a variety of resources to teach about a significant part of United States history, as well as important life lessons – that choices have consequences, that violence does not effect change, and that each of us must do our part to make the world a better place.

General

Take some time to review the many presentations that are available to you.
Talk with your colleagues about what they will be attending.

Use the form below to record the room number for the presentations you want to attend.

Session and Time	1 st Choice	2 nd Choice	3 rd Choice
1: 9:15 am – 10:15 am			
2: 10:30 am – 11:30 am			
3: 1:00 pm – 2:00 pm			

FORUM FLOOR PLAN

